

Krista Wojdak*, Ph.D.

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Current Professional Positions

Professor, Instructional Design & Technology, Media, Technology & Learning Design & Organizational Leadership & Learning programs, Department of Media, Career Studies & Leadership Development, Appalachian State University (2021 – present).

- Teach online undergraduate and graduate courses on a variety of topics related to Learning Design, Adult Learning/Learning Science, Leading Organizational Change, and AI Integrated Learning.
- Maintain an active research agenda related to topics such as effective AI integration, active learning, the intersection of cognition and emotions in learning, and trauma-informed teaching and learning.
- Serve in a variety of leadership roles in the Department, College, and University, including chairing the department Personnel Committee, assisting with coordination of a new micro-credentialing initiative, and leading University committees related to quality online learning and teaching quality.

Education

Ph.D.	Curriculum and Instruction, <i>Instructional Design & Technology</i> Virginia Polytechnic Institute and State University, Blacksburg, VA.	2002
M.A.	English Radford University, Radford, VA.	1995
B.A.	English Communication Arts & Sciences, <i>Graphic Design</i> Lyndon State College, Lyndonville, VT.	1992

Past Professional Positions

Program Director for the Ed.D. in Higher Education and College & University Teaching certificate programs, Higher Education Program, Appalachian State University (2021 – 2023).

Associate Professor, Instructional Technology and Higher Education Programs, Department of Leadership & Educational Studies, Appalachian State University (2015 – 2021).

*Name changed from Krista Terry to Krista Wojdak in May 2021

Learning Design Specialist, Center for Academic Excellence, Appalachian State University. (2020 – 2021).

Faculty Fellow for Online Teaching and Learning, Center for Academic Excellence, Appalachian State University (2019).

Faculty Fellow, Academic Affairs, University of North Carolina System Office (2018).

Assistant Professor, Instructional Technology/Educational Media program, Department of Leadership & Educational Studies, Appalachian State University (2010-2015).

Adjunct Instructor, Department of Learning Sciences & Technologies, (*Introduction to Learning Sciences*) Virginia Polytechnic Institute & State University (Spring 2015 & 2016).

Director, Center for Innovative Teaching and Learning, Radford University, Radford VA (2004 – 2010).

Director, Instructional Design & Technology, College of Education, Troy State University, Troy, AL (2002 – 2004).

Manager, Educational Technology Lab, Department of Teaching and Learning Virginia Polytechnic Institute and State University, Blacksburg, VA 24061 (2001 – 2001).

Instructional Designer, Department of Teaching and Learning, Instructional Technology Program, Virginia Polytechnic Institute and State University, Blacksburg, VA 24061 (2001).

Project Manager, Interactive Design and Development, Blacksburg, VA 24060 (2000).

Keynote and Invited Presentations

Invited panelist, *Effective Integration of Technology in an Evolving Education System*, (2025) ITEE 2025 Fall Forum.

Invited panelist, (2025 & 2026) *AI & the Future of Higher Education*, AAC&U Institute on AI, Pedagogy, and the Curriculum.

Wojdak, K. (2024 & 2025). AI-Enhanced Course Design: Enhancing Alignment and Active Learning with Course Maps. AAC&U Institute on AI, Pedagogy, and the Curriculum.

Wojdak, K. & Doolittle, P. (2023). Five strategies for building an active learning course from the ground up. IRACDA summer conference.

Lynch, R.J. & Wojdak, K.P. (2023). Utilizing the Trauma-Informed Pedagogy in Higher Education Framework in HESA Programs. NASPA Faculty Council Teach In.

Lynch, J. & Wojdak, K. (2023). Building a trauma inclusive course. Spring 2023 Faculty Development Day, Guilford Technical Community College.

- Maiden, E., Terry, K., Nave, L. & VanGilder, T. (2021) *Facilitating online teaching excellence*. University Professional and Continuing Education Association (UPCEA) ThinkTank webinar.
- Terry, K.P. (2019). *Mindsets and Metacognition: Strategies for Fostering Deep and Reflective Learning*. Invited Keynote at Clayton State University's 2019 Fall Faculty Meeting.
- Terry, K.P. (2019). *Facilitating Deep and Flexible Learning in a Digital World*. Invited keynote at Appalachian State University's Tech4Teach professional development symposium.
- Terry, K.P. (2019). *Facilitating Deep and Meaningful Learning in a Digital World*. Invited keynote at the Regional Center for Teaching Excellence's symposium at Blue Ridge Community College.
- Terry, K.P. (2018). *Purposeful Pedagogy: Navigating Technology and Change in Higher Education*. Keynote address given at the International Society for Exploring Teaching and Learning Conference in Tempe, AZ.
- Terry, K.P. (2018). *Faculty Development, Systemic Change, and Purposeful Pedagogy*. Plenary talk given at the IDEAx regional gathering of faculty development professionals in Radford, VA.
- Terry, K.P. (2017). *Designing Engaging Online and Hybrid Courses Using Research-Based Practices*. Invited pre-conference workshop at the Conference on Higher Education Pedagogy at Virginia Tech.
- Terry, K.P. & Trawick, A.R. (2015). *Designing Interactive and Engaging Online Courses Using Brain-Based Learning Principles*. Invited pre-conference workshop at the Conference on Higher Education Pedagogy at Virginia Tech.
- Terry, K.P. (2014). *Educational Research and ILRN: The ARIEL View on Immersive Learning*. Invited keynote presentation provided to participants of the Immersive Learning Research Network regional meeting at Oregon State University.
- Terry, K.P. (2014). *Designing Ongoing Professional Development for Developmental Education/Entry-Level Faculty*. Invited workshop provided to participants of the Statewide Workshop on Improving Developmental Education Outcomes, sponsored by the Louisiana Board of Regents.
- Terry, K.P. (2013). *The Trends and Challenges of Emerging Technologies*. Keynote speech delivered as part of the University of Georgia's Center for Teaching and Learning's National Speaker Series. Workshop on developing community in online courses also delivered as part of the speaker series. Both sessions were open to all UGA faculty and staff.
- Bronack, S., Cheney, A.W., & Terry, K.P. (2013). *A Framework for analyzing behavioral data in a virtual world*. Workshop delivered at the annual American Educational Research Association conference in San Francisco, CA.

- Terry, K.P. (2012). *Best Practices in Facilitating Online Collaboration*. Presentation delivered via Adobe Connect to faculty members during Radford University's Teaching Online Best Practices Summit.
- Terry, K.P. (2011). *Training the Next Generation*. Provided keynote speech and facilitated two follow-up workshops for 40-50 instructors and trainers at V.C. Summer Nuclear Plant, Jenkinsville, SC.
- Terry, K.P. (2011). *Educating the Ne(x)t Generation*. Keynote speech delivered at the Conference on Nuclear Training and Education, Jacksonville, FL. Participants included 75-100 nuclear industry trainers and instructors.
- Terry, K. P. (2011). *Online learning in a Web 2.0 world*. Featured speaker for the American Society for Training and Development, Valleys of Virginia chapter meeting, Roanoke, VA.
- Cheney A.W., Sanders, R.L., Matzen, N., McClannon, T.W., Terry K.P., & Bronack, S. (2011). *Presence pedagogy as framework for research in virtual environments*. Workshop delivered at the annual American Educational Research Association conference in New Orleans, LA.
- Terry, K.P. (2009). *Are You Ready for Tomorrow?* Keynote speech delivered at Nine Mile Nuclear Plant for Constellation Energy Services in Oswego NY. Keynote and breakout session delivered to approximately 50 trainers/instructors.
- Terry, K.P. (2009). *New Media and Web 2.0 Tools for Teaching and Learning*. Keynote speech delivered at the J. Sargeant Reynolds Community College Instructional Technology Summit. Delivered to approximately 50 community college instructors.
- Terry, K.P. (2009). *Some Simple Ways to Use Web 2.0 Tools to Enhance Teaching and Learning*. Keynote address delivered to approximately 75 community college faculty members at the Blue Ridge Community College Instructional Technology Summit.
- Terry, K.P. (2008). *Are You Ready for Tomorrow?* Keynote speech delivered at the Instructional Excellence Workshops for Dominion Nuclear Training Division. Keynote speech and breakout sessions delivered to 50-100 trainers at North Anna, Kewaunee and Millstone nuclear energy facilities.
- Terry, K.P. (2008). *Virtual Worlds and New Media for Training and Development*. Invited presentation given at the June 2008 regional meeting of the American Society for Training and Development (ASTD) regional meeting in Roanoke, VA. Participants included approximately 40-50 instructional designers and trainers.
- Terry, K.P. (2008). *New Media and Web 2.0 Tools for Teaching and Learning*. Keynote speech provided to the Lord Fairfax Community College/Rappahannock Community College Technology Summit, Warsaw, VA.

- Participants included 60-70 community college faculty members.
- Terry, K.P. (2007). *New Media Technologies for Training and Development*. Invited presentation given at the American Society for Training and Development (ASTD) regional meeting, Roanoke, VA. Participants included 40-50 instructional designers and trainers.
- Terry, K.P. (2006). *Tools or Toys: Examining the Impact of Emerging Technologies on Teaching and Learning*. Keynote speech presented at the International Society for Exploring Teaching and Learning (ISETL) Annual Conference, Palm Springs, CA. Participants included 100-125 higher education professionals.
- Doolittle, P. E., & Terry, K. P. (2005). *Teaching, learning, and technology: An active guide to integration*. Presented at the State University of New York (SUNY) Teaching, Learning, and Technology (TLT) Annual Conference, Albany, NY. Participants included 75-100 technology coordinators and instructional designers.

Publications

Book

- Terry, K.P., & Cheney, A.W., (Eds.). (2016). *Utilizing Virtual and Personal Learning Environments for Optimal Learning*. Hershey, PA: IGI Global.

Book chapters

- Wojdak, K.J. & Richardson, C. (in press). Trauma & Learning within Higher Education. In R.J. Lynch, E. Berger, & A. Padmanabhanunni (Eds). *The Bloomsbury Handbook of Trauma-Informed Practice in Higher Education*. Bloomsbury Publishing.
- Wojdak, K.J., Lynch, R.J. & Sprintz, K.C. (in press). Navigating Invisible Wounds: A Framework for Trauma-Informed Pedagogy in Higher Education. In R.J. Lynch, E. Berger, & A. Padmanabhanunni (Eds). *The Bloomsbury Handbook of Trauma-Informed Practice in Higher Education*. Bloomsbury Publishing.
- Terry, K.P., Cheney, A.W., Bolt, L.L., McClannon, T.W., & Sanders, R.L. (2016). Facilitating communities of practice in online immersive learning environments. In K. Terry and A. Cheney (Eds.), *Utilizing Virtual and Personal Learning Environments for Optimal Learning*. Hershey, PA: IGI Global.
- Watson, C.E., Terry, K.P., & Doolittle, P.E. (2012). Please read while texting and driving. In J.E. Groccia (Ed.), *To Improve the Academy, Volume 31*.
- Doolittle, P. E., Terry, K. P., & Mariano, G. J. (2009). The effects of working memory Capacity on learning and performance in multimedia learning environments. In R. Zheng

(Ed.), *Cognitive effects of multimedia learning* (pp. 17-33). Hershey, PA: Idea Group.

Doolittle, P. E., McNeill, A., Terry, K. P., Scheer, S. B. (2004). Multimedia, cognitive load, and pedagogy. In S. Mishra & R. C. Sharma (Eds.), *Interactive Multimedia in Education and Training* (pp. 184-212). Hershey, PA: Idea Group.

Reprinted in:

Politis, D. (Ed.). (2008). *E-learning methodologies and computer applications in archaeology*. Hershey, PA: Idea Group.

Refereed journal articles

Wojdak, K., Smith, M. K., Orndorf, H., & Ramirez, M. L. (2024). Evaluating Universal Design for Learning and Active Learning Strategies in Biology Open Educational Resources (OERs). *Teaching and Learning Inquiry*, 12, 1–22.

<https://doi.org/10.20343/teachlearningqu.12.20>.

Doolittle, P.E., Wojdak, K., Watson, C.E., Adams, D., & Mariano, G. (2024). Technology- Focused Multitasking Self-Efficacy and Performance: Whether You Think You Can or Think You Can't, You Can't. *Journal of the Scholarship of Teaching and Learning*. 24(2), 33-45. doi: 10.14434/josotl.v24i2.34811

Lynch, & Wojdak, K. (2023). An exploration of trauma-inclusive pedagogy and students' perceptions of academic success. 42(2). *To Improve the Academy*.
<https://doi.org/10.3998/tia.2634>

Doolittle, P., Wojdak, K., & Walters, A. (2023). Defining Active Learning: A Restricted Systematic Review. *Teaching and Learning Inquiry*, 11.
<https://doi.org/10.20343/teachlearningqu.11.25>

Smith, T.W. & Wojdak, K. (2022). An appreciative inquiry approach to faculty-led institutional change and commitments. *AI Practitioner*, 24(2), 126-138.

Terry, K.P. & Doolittle, P.E. (2019). Re-examining social presence theory: Implications for digital pedagogies. *Technology, Instruction, Cognition and Learning special issue on Digital Pedagogies and Theories of Learning and Instruction*. 11(2), 121-139.

McClannon, T.W., Bolt, L., Cheney, A. & Terry, K. (2018). Predicting sense of presence and sense of community in immersive online learning environments. *Online Learning Journal*. 22(4), 141-159.

Sweeney, S.K., Newbill, P., Ogle, T., Terry, K.P., Hicks, D. Tucker, T. & Cline, D. (2018). Using augmented reality and virtual environments in historic places to scaffold historical empathy. *TechTrends*.62(1), 114-118.

Cheney, A.W. & Terry, K.P. (2018). Immersive learning environments as complex dynamic systems. *International Journal of Teaching and Learning in Higher Education*.30(2), 277-289.

Gautam, A., Williams, D., Terry, K.P., Robinson, K. & Newbill, P. (2018). Examining the

affordances of a next generation immersive learning environment.
TechTrends. 62(1), 119-125.

- McClannon, T. W., Sanders, R. L., Cheney, A. W., Bolt, L. L., & Terry, K. P. (2013). Factors affecting development of communities in 3D immersive learning environments. *International Journal of Virtual and Personal Learning Environments*. 4(3). 18-34.
- Hartig, N. A., Terry, K. P., & Turman, A. M. (2011). Social networking websites and counselors-in-training: Ethical and professional issues. *Vistas*. Available at: https://www.counseling.org/knowledge-center/vistas/by-year2/vistas-2011/docs/default-source/vistas/vistas_2011_article_64
- Terry, K. P., & Doolittle, P. E. (2008). Fostering self-efficacy through time management in an online learning environment. *Journal of Interactive Online Learning*, 7(3), 1-11.
- Terry, K.P. & Doolittle, P.E. (2006). Fostering self-regulation in distributed learning. *College Quarterly*, vol. 9, no. 1.
- Stokes, S. & Terry, K.P. (2004). Theory into practice: The design of an online technology skills course for nontraditional nursing students. *Electronic Journal for the Integration of Technology in Education*, vol. 3, no. 1. Available at: <http://ejite.isu.edu/Volume3No1/Stokes.htm>
- Scheer, S.B., Terry, K.P., Doolittle, P.E. & Hicks, D. (2004). Online pedagogy: Principles for supporting effective distance education. *Journal on Excellence in College Teaching*, 15(1/2), 7-30.
- Terry, K.P., Doolittle, P., Scheer, S., & Grove, A. (2004). Designing multimedia for meaningful online teaching and learning. *Journal of Excellence in College Teaching* 15(1/2), 87-104.

Editorially reviewed journal articles/practitioner publications

- Wojdak, K., & Skogsberg, E. (2026, August 10). Facilitative teaching for transformational learning in the age of AI. *EDUCAUSE Review*.
<https://er.educause.edu/articles/2026/8/facilitative-teaching-for-transformational-learning-in-the-age-of-ai>
- Wojdak, K., LaFrance, J., & Sutton, K. (2026, March 16). Beyond the answer machine: Designing (and redesigning) AI chatbots to support learning. *The Teaching Professor*.
<https://www.teachingprofessor.com/topics/teaching-strategies/teaching-with-technology/beyond-the-answer-machine-designing-and-redesigning-ai-chatbots-to-support-learning/>

Conference Presentations

National & International

- Wojdak, K., Mittal, M., & Phillips, S. (2026, July 24). *A design framework for integrating AI and developing professional skills* [Paper presentation]. International Education Conference, Dublin, Ireland.
- Mittal, M. & Wojdak, K. (2025). Micro-credentials in macro-systems: A case study at Appalachian State University. UPCEA Convergence conference. Washington, DC.
- Wojdak, K. (2025). Humanizing Course Design with AI: An Integrated Approach. AAC&U Digital Innovation Forum, Puerto Rico (virtual).
- Wojdak, K. (2023). *Designing an active learning course based on the latest evidence*. Three-hour preconference workshop presented at the International Society for the Scholarship of Teaching and Learning conference, Utrecht, The Netherlands.
- Wojdak, K., Doolittle, P.E. & Walters, A. (2022). *A Deep Dive into Active Learning: Reviewing the Research and Charting New Territory*. International Society for the Scholarship of Teaching and Learning, Kelowna, BC, CA.
- Wojdak, K., & Lynch, R.J.. (2022). *Trauma-Informed Pedagogy: An Evidence-Based Framework for Supporting Student Success and Achievement*. International Society for the Scholarship of Teaching and Learning, Kelowna, BC, CA.
- Wojdak, K., Ramirez, M.L., Orndorf, H. & Smith, M.K. (2022). *Active learning and accessible, inclusive strategies in online teaching Open Educational Resources (OERs)*. International Society for the Scholarship of Teaching and Learning, Kelowna, BC, CA.
- Ramirez, M., Senn, L.G., Orndorf, H., Wojdak, K., Vinson, E. & Smith, M.K. (2022) *Active learning and universal design in online biology curricular materials*. Society for the Advancement of Biology Education Research, Twin Cities, MN.
- Wojdak, K., & Doolittle, P.E. (2022) *What no one's telling you about active learning*. American Association of Colleges & Universities annual meeting. (virtual)
- Terry, K., & Smith, T. W. (2019). *Designing meaningful, significant online learning*. Conference on Innovative Higher Education Pedagogy, International Society for Exploring Teaching and Learning, Charlotte, NC.
- McClannon, T. W., & Terry, K. P. (2019). *Tools that Support the Facilitation of Meaningful and Engaged Online Learning*. Conference on Innovative Higher Education Pedagogy, International Society for Exploring Teaching and Learning, Charlotte, NC.
- Terry, K., & Doolittle, P. E. (2019). *Strategies for Fostering Deep and Flexible Learning*. Conference on Innovative Higher Education Pedagogy, International Society for Exploring Teaching and Learning, Charlotte, NC
- Terry, K., & Copeland, S. (2019). *Fostering Metamorphosis through Metacognition*. Conference on Innovative Higher Education Pedagogy, International Society for Exploring Teaching and Learning, Charlotte, NC.
- Terry, K. & Doolittle, P.E. (2019). *Deep and Flexible Learning in a Digital World*. Conference on Higher Education Pedagogy, Blacksburg, VA.
- Terry, K., McClannon, T.W., & Cheney, A.W. (2018). *Developing presence and community in*

- online courses. International Society for Exploring Teaching and Learning, Tempe, AZ.
- Collins-Brown, E., Terry, K., & Soler, M. (2018). *Professional and faculty development using the CBE structure*. CBE Exchange conference, Orlando, FL.
- Terry, K. & Nussbaum-Jones, N. (2018). *Pedagogy First! Applying evidence-based practices to online courses*. Pre-conference workshop at the United States Distance Learning Association conference, Indianapolis, IN.
- Bolt, L.L, McClannon, T.W., Terry, K., & Cheney, A.W. (2018). Predicting sense of presence and sense of community in a virtual online learning environment. Paper presented at the American Education Research Association conference. New York, NY.
- McClannon, T.W., Terry, K. & Cheney, A.W. (2017). *Teaching Adult Learners Online: Best practices and strategies for community and engagement*. International Society for Exploring Teaching and Learning conference, Orlando, FL.
- Cheney, A.W., McClannon, T.W., & Terry, K. (2017). *Designing Immersive Learning Environments: Theoretical and Practical Considerations*. OLC Innovate conference, New Orleans, LA.
- Doolittle, P.E. & Terry, K. (2016). *Examining the factors that influence social presence*. International Society for Exploring Teaching and Learning conference, Salt Lake City, UT.
- Cheney, A.W., Terry, K., & McClannon, T.W. (2015). *Being 'Present': Issues and Implications for Online, Blended, and Traditional Courses*. International Society for Exploring Teaching and Learning conference, Savannah, GA.
- Terry, K. (2014). *The myth of multi-tasking: Discussing the evidence and implications*. International Society for Exploring Teaching and Learning conference, Denver, CO.
- Terry, K., Bolt, L., Cheney, A.W., McClannon, T.W. & Sanders, R.L. (2014). *Developing students' sense of community in 3D immersive learning environments*. American Educational Research Association (AERA) conference, Philadelphia, PA.
- Terry, K.P., Watson, C.E. (2013). *Examining the multi-tasking debate: What should or should not guide our teaching*. International Society for Exploring Teaching and Learning conference, Orlando, FL.
- McClannon, T.W., Cheney, A.W., & Terry, K. (2013). *Direct instruction in a social constructivist online learning experience*. International Society for Exploring Teaching and Learning conference, Orlando, FL.
- Terry, K., McClannon, T.W., Cheney, A.W., Sanders, R.L., & Bolt, L.L. (2013). *Factors affecting students' sense of community in 3D immersive learning environments*. Society for Information Technology and Teacher Education

- conference, New Orleans, LA.
- Terry, K., McClannon, T.W., Cheney, A.W., (2012). *Strategies for facilitating collaboration in immersive online courses*. International Society for Exploring Teaching and Learning conference, San Antonio, TX.
- McClannon, T.W., Cheney, A.W., Sanders, R.L., Terry, K. & Bolt, L.L. (2012). *Exploration of students' sense of community in virtual learning environments*. American Educational Research Association (AERA) conference, Vancouver, BC.
- Terry, K., McClannon, T. W., Cheney, A. W., (2011). *Community and collaboration in a virtual world*. International Society for Exploring Teaching and Learning conference, San Diego, CA.
- Terry, K., (2011). *A closer look at 21st century skills: Implications for higher education*. International Society for Teaching and Learning conference, San Diego, CA.
- Watson, E., Doolittle, P. E., & Terry, K. (2010). *The educational technology landscape: Visions of the possible*. International Society for Exploring Teaching and Learning conference, Nashville, TN.
- Terry, K. (2008). *Exploring the potential for teaching and learning with Web 2.0*. Presented at the International Society for Exploring Teaching and Learning conference, Las Vegas, NV.
- Terry, K., Altieri, E., McCracken, R & Cosmato, C. (2006). *Social computing and constructivism in a distance learning environment*. Association for Educational Communication and Technology conference, Dallas, TX.
- Doolittle, P. E., Terry, K., & Snediker, T. (2006). *iPods and education*. International Society for Exploring Teaching and Learning conference, Palm Springs, CA.
- Hildreth, J., Zuschin, D., Terry, K. & Cosmato, C. (2006). *Developing the listening mind: Using the iPod to enhance music history education*. New Media Consortium national conference, Case Western Reserve University, Cleveland, OH.
- Pearson, D. & Terry, K. (2003). *Assessing learning outcomes is more than rubrics and webquests: A tutorial*. MERLOT International conference, Vancouver, BC.
- Terry, K. (2002). *Multimedia and self-efficacy: The effects of a multimedia-based intervention on self-efficacy and self-regulated learning*. Association for Educational Communications and Technology national conference. Dallas, TX.
- Doolittle, P.E. & Terry, K. (2002). *Constructing multimedia: Synthesizing philosophy, psychology, and pedagogy*. Association for Educational Communications and Technology National Conference. Dallas, TX.

Scheer, S., Doolittle, P.E., & Terry, K. (2002). *Design and development of online learning: Field-tested principles of practice*. Teaching Online in Higher Education Online Conference, Ft. Wayne, IN.

Doolittle, P.E., Terry, K. & Scheer, S. (2002). *Online teaching: Field-tested principles of pedagogy and practice*. Innovations for Learning Enhancement Conference, Ashland, KY.

State & Regional

Sutton, K., Wojdak, K., LaFrance, J. (2025). *Building and Exploring Course-Specific AI Chatbots: Preliminary Findings and Feedback*. 1909 Conference: Advancing Thought, Research, & Practice in Technology & Engineering Education, Memphis, TN. <https://the1909conference.org/>

Clark, R. & Wojdak, K. (2023). *When the Stars Align: Building and operationalizing a DEI-Forward framework for online teaching and learning*. UNC System Digital Teaching and Learning conference.

Lynch, R.J. & Wojdak, K. (2022). *Facilitating academic success in college with trauma-informed teaching practices*. Behavioral Health Convening. (virtual)

Lynch, R.J. & Wojdak, K. (2022). *An Exploration of Evidence Based Approaches to Trauma-Informed Teaching in Postsecondary Education*. North Carolina Association for Research in Education. (virtual)

Maiden, E.M., Nave, L., Terry, K. & Guzman, S. (2020). *Facilitating online teaching excellence*. UNC CAUSE. (virtual)

Bolt, L.L, McClannon, T.W., Terry, K.P., & Cheney, A.W. (2018). *Using the COI instrument to measure presence in virtual learning environments*. Consortium for Research on Educational Assessment and Teaching Effectiveness (CREATE) conference, Williamsburg, VA.

Bolt, L., McClannon, T.W., Cheney, A.W., & Terry, K.P. (2017). *Development of Sense of Community in Virtual Learning Environments*. Consortium for Research on Educational Assessment and Teaching Effectiveness (CREATE) conference, Virginia Beach, VA.

Terry, K.P. & Trawick, A.R. (2014). *Strategies for including brain-based learning principles in online courses*. Conference on Higher Education Pedagogy, Virginia Tech, Blacksburg, VA.

Trawick, A. R., & Terry, K.P. (2013). *Using technology to foster deep learning in online and hybrid courses*. North Carolina Community College Association of Distance Learning, Raleigh, NC.

McClannon, T. W., Cheney, A. W., Terry, K. P., Walker, S., & Grimes, D. (2013). *Building communities of practice: Facilitating engagement and collaboration in online*

- courses, North Carolina Technology in Education Society (NCTIES) conference, Raleigh, NC.
- Terry, K. P., McClannon, T. W., & Cheney, A. W. (2013). *Surveying the landscape of tools that facilitate collaboration, online communication and project development*. Conference on Higher Education Pedagogy, Virginia Tech, Blacksburg, VA.
- Cheney, A.W., McClannon, T.W., Terry, K.P., & Bronack, S. (2012). *Creating communities of practice in virtual environments*. Oregon Immersive Education Days conference, Portland, OR.
- Terry, K. P., Doolittle, P. E., & Watson, C. E. (2012). *Mobile learning and learning while mobile in higher education*. Conference on Higher Education Pedagogy, Virginia Tech, Blacksburg, VA.
- Terry, K. P., Matzen, N. J., Becnel, K. E., & O'Shea, P. M. (2011). *Using a 3D Immersive Learning Environment: Dept of Leadership & Educational Studies faculty panel*. AppState FreeE Learning Conference, Appalachian State University, Boone, NC.
- Terry, K. P., McClannon, T. W., Tashner, J. H., & Wallace, P. R. (2011). *A Glimpse Inside the Zone: Graduate education in a virtual world*. Conference on Higher Education Pedagogy, Virginia Tech, Blacksburg, VA.
- Terry, K.P. & Cosmato, C. (2007). *Computer mediated social constructivism: Meaning-Making tools of the 21st century*. Lilly South regional conference, Greensboro, NC.
- Terry, K.P. & Webster-Garrett, E. (2005). *Teaching and the Web of Mind: Weaving student writing and research with new technologies*. New Media Consortium regional conference. Yale University, New Haven, CT.
- Terry, K.P. (2003). *Managing learning online: Time management and self-regulated Learning strategies*. Teaching in Higher Education Forum conference, Baton Rouge, LA.

University Service & Leadership

Committees (select)-- Appalachian State University

- Chair, Appointment, Promotion, and Tenure committee, Department of Counseling, Family Therapy and Higher Education.
- Chair, Promotion and Tenure organizing committee (for a newly forming department).
- Doctoral Consultative Committee

- Search committee, Instructional Design Specialist position, Center for Excellence in Teaching and Learning for Student Success
- Search committee, Instructional Technology Consultant, Center for Academic Excellence
- Search committees, Assistant Professor of Higher Education (3 positions; 2 searches)
- Chair, Center for Academic Excellence comprehensive review task force
- Chair, Quality Online Teaching and Learning ad hoc committee of the Faculty Senate
- Co-Chair, Quality Teaching Taskforce
- Member, University Policy and Procedures strategic planning Committee, 2022
- Member, Provost's Working Group on 2021 Spring Schedule considerations.
- Member, Provost's Working Group on Online Education

Professional Development facilitation (Appalachian State)

Lead designer and facilitator for three cohorts of the Online Teaching Excellence Institute (8-10 week intensive course redesign experience).

Designed, Developed, and Facilitated the Course Resdesign Institute, Online Edition (May 2019).

Designed, Developed and facilitated the Meaningful Online Learning professional development experience (Fall 2019).

Facilitator, numerous workshops from March – May 2020 to address the pivot to online instruction. Workshops included:

- Introduction to Zoom
- Basics of Online Instruction
- Online Course Design Q&A
- Beyond Busywork: Active Learning in Online Courses (with Dr. Lindsay Masland)
- Strategies for Student Success: Fostering Community and Sense of Belonging in Online Courses (with Dr. Brandy Bryson)
- Online Course Assessment (with Dr. Susan Colby)
- Book group facilitation, *Small Teaching Online* and *The Spark of Learning: Energizing the College Classroom with the Science of Emotion*

Professional Service

Leadership/Board membership

Faculty mentor, AAC&U Institute on AI, Pedagogy and the Curriculum, 2024 -

International Society for Exploring Teaching and Learning: President, 2015-2017

Board of Directors, 2007-2009; 2011- 2021

Chair, Technology Committee, 2011-2015

Applied Research in Immersive Environments for Learning (Special Interest Group of the American Educational Research Association – AERA)

Chair, 2015-2017

Program Coordinator, 2014-15

Publications officer 2012-2014

Consortium for Research in Immersive and Online Learning Environments

Board Member, 2011-2017.

New Media Consortium Horizon Project

Advisory Board Member, 2005

National Science Foundation, Innovative Technology Experiences for Students and Teachers grant program Reviewer, 2011

Editorial experience

Co-Editor-in-Chief: Terry, K.P. & Cheney, A.W. (2012 – 2015) International Journal of Virtual and Personal Learning Environments.

Co- Guest Editor: Terry, K.P. & Cheney, A.W. (Spring 2012). International Journal of Virtual and Personal Learning Environments. Special Issue -- Applied Research in Virtual Environments for Learning.

Co-Guest Editor: Cheney, A. W., Terry, K.P., Warren, S., Richter, J. & Jones, G. (Spring 2011). International Journal of Gaming and Computer-Mediated Simulations. Special Issue Applied Research in Virtual Environments for Learning.

Associate Editor, (2006-2016; 2017-2020) International Journal of Teaching and Learning in Higher Education.

Guest editor, (Spring 2008) International Journal of Teaching and Learning in Higher Education, special issue on New Technologies and New Approaches to Higher Education Pedagogy.

Editorial review board member, (2012 – present) Journal of Online Learning and Teaching

Honors/Awards

Reich College of Education Outstanding Graduate Teaching award, 2024-2025.
Named *Distinguished Fellow* of the International Society for Exploring Teaching and Learning in 2018.
Finalist, *Maryellen Weimer Scholarly Work on Teaching and Learning Award* for the following paper: Watson, C. E., Terry, K. P., and Doolittle, P. E., (2012). Please read while texting and driving. *To Improve the Academy*, 31, 295-309.
Best paper award, *Applied Research in Immersive Environments for Learning SIG of AERA* for the following paper: Terry, K.P., Bolt, L., Cheney, A.W., McClannon, T.W. & Sanders, R.L. (2014). *Developing students' sense of community in 3D immersive learning environments*. Presented at the American Educational Research Association (AERA) conference, Philadelphia, PA.

Consulting, grant, and development work

Senior Consultant, Learning Strategy & Design, Waveshift Consulting, (2025 -)

Senior Learning Experience Design Consultant, The Setser Group, (2024-2025)

Faculty Mentor, AAC&U Institute on AI, Pedagogy, and the Curriculum. Served as a faculty mentor to three institutional teams as they worked to integrate AI policy, professional development, and strategy at their institutions.

Instructional Designer, Online4Bio. Served as consultant to the team of the NSF granted funded project aimed at evaluating and supporting the use of active learning and Universal Design for Learning strategies in Open Educational Resources.

Instructional Designer, University of North Carolina System Office. Provided instructional design support to a team of Microeconomics faculty from across the state in order to develop a Course Enhancement project (OER course materials designed and publicly accessible for all microeconomics instructors).

Instructional designer and trainer, IREX Educational Leadership project. Designed and delivered instruction to Higher Education leaders in Iraq as part of a collaborative project between IREX and Appalachian State University.

Team member, *Appal3D*. Assist with providing consulting services to potential clients interested in pedagogical issues with teaching in 3D immersive environments.

Instructional materials development, *Radford University*. Assisted Director of Academic Assessment with development of assessment rubrics and materials supporting the University's core curriculum.

Instructional materials development, *Strayer University*. Developed multimedia modules addressing content related to effectively teaching and learning online.

Advisory Board member, *Optimized Learning, Cengage Learning Platform Project*.

Provide advice and consultation on a range of user interface and functionality issues on variety of instructional technology applications

Consultant, *Advance Auto Parts*. Provided advice to the Learning Technologies team on the redesign of online training and development materials to include more interactivity utilizing social computing and new media technologies.

Instructional materials development, *National Middle School Association*. Designed and developed multimedia presentations for the *Fundamentals for Student Success in the Middle Grades* project

Course development and teaching experience

Appalachian State University, Instructional Technology/Computers program (reorganized and now known as the Media, Technology & Learning Design program)

ITC 5220, Digital Technologies in Education

ITC 5240, Designing Instruction for Digital-Age Learners

ITC 5260, Promoting 21st Century Literacies

ITC 5430, Issues in Learning with Computers

ITC 5541, Applications of Digital Technologies

ITC 5550, Professional Development, Innovation and Systemic Change ITC

5620, Integration of Computers into Instruction

ITC 5630, Advanced Web Design for Education

ITC 5720, Planning for Instructional Technology in Schools

ITC 5900, Internship in Educational Computing

ITC 5825, Advanced Instructional Design

CI 5921, Instructional Design

MTL 5240, Designing Digital Learning

MTL 5650, Designing Online Engagement

MTL 5350, Social and Legal Issues in Digital Learning

MTL 5530, AI in Education

EdD in Higher Education Leadership: MTL concentration:

ITC/MTL 6010, Learning, Design, and Technology

Appalachian State University, Higher Education program

HE 5050, Designing Adult Learning Experiences Using Technology

HE 5201, Foundations of College & University Teaching

HE 5220, Explorations of Digital Learning Environments in Postsecondary Education

HE 5230, Advanced Seminar in College & University Teaching

HE 5635, Adult Development and Learning Theories
HE 5650, Curriculum Development in Higher Education HE
5440, College & University Teaching
HE 5548: Designing Effective Professional Development Experiences

Ed.S in Higher Education Administration courses:

HE 6040, Readings in Postsecondary Education
HE 6310, Critical Issues in Postsecondary Education
HE 6350, Leading Organizational Change
HE 6330, Organizing for Learning and Diversity
HE 6900, Higher Education Internship/Field Study

Ed.D in Higher Educational Leadership: Higher Education concentration

EDL 7035: Curriculum History, Theory, and Practice
EDL 7547: Leading Organizational Change in Higher Education

Appalachian State University, Organizational Leadership & Learning program

OLL 3850, Professional Development & Adult Learning
OLL 4550, Digital Learning Systems

Radford University

EDET 445, Integration of Educational Technology
EDET 620, Educational Technology: Applications, Applied Research and
Integration
COMM 460, Communication and Technology
COMM 635, Technology-mediated Communication
ITEC 100, Introduction to Information Technology
ITEC 698, New Media in the Classroom: Designing Innovative Instruction

Troy State University

EDU 6605, Computer-Based Instructional Technologies
EDU 6606, Current and Emerging Instructional Technologies
EDU 6617, Graphic Design in Multimedia Instruction
EDU 6618, Advanced Multimedia Production
EDU 6613, Instructional Design
EDU 6614, Advanced Instructional Design